

700.1 ETHICAL DILEMMA PROJECT RUBRIC

Criteria	Exemplary	Proficient	Developing
Identification of Behavior	Behavior that is or could be an issue is explicitly identified from each scenario. 8 pts.	Behavior that is or could be an issue is generally identified from each scenario. 6 pts.	Behavior that is or could be an issue is too vague or not identified for each scenario. 4 – 0 pts.
Standard(s) Cited	Standards are explicitly cited by Number, letter, and roman numeral. 8 pts.	Standards are cited by a general description. 6 pts.	Standards are not correctly cited for most of the scenarios. 4 - 0 pts.
Justification	A coherent and cogent statement is provided that explicitly and clearly aligns and connects the behavior to the standard believed to be violated. 8 pts.	Justification is provided but it doesn't explicitly align and connect the behavior to the standard believed to be violated. 6 pts.	Justification is not provided, or it doesn't align and connect the behavior to the standard believed to be violated. 4 - 0 pts.
Alternative behavior	Intern provides a detailed and appropriate approach that could be taken by the teachers in the scenario, so no standards are violated. 8 pts.	Intern provides a general description of an alternative approach that could be taken by the teachers in the scenario, so no standards are violated. 6 pts.	Intern does not provide a different approach that could be taken by the teachers in the scenario, so no standards are violated. 4 – 0 pts.
Spelling and Grammar	Writing is professional quality, with fewer than 2 spelling or grammar mistakes. 8 pts.	There are 3 to 6 issues with grammar and spelling, but the writing is still up to an adequate professional standard. 6 pts.	There are more than 6 issues with spelling and/or grammar, or the quality of the writing is not up to a professional standard. 4 - 0 pts.